



THE TELACU EDUCATION FOUNDATION

IMPACT REPORT

2016

Each year, the TELACU Education Foundation impacts the lives of more than 2,000 first-generation students, including veterans, and their families who live in underserved communities.

With the support of partners like you, for more than three decades we have been transforming academic and professional outcomes for Latino youth—our nation's largest and fastest-growing demographic segment—by continually pioneering solutions that shatter barriers to their success.

Our *Continuum of Education*, a dynamic model created by the Foundation and comprised primarily of the College Readiness and College Success Programs, propels students from middle school through graduate studies

while preparing them for successful entry into the competitive 21st Century workforce. Over 80% of TELACU Scholars pursue degrees in STEM or Business-related disciplines and graduate prepared to innovate and engineer a brighter future!

Since 1983, TELACU Scholars have built a stellar legacy—a **Continuum of Success**. Historically, approximately 98% of our high school students graduate and almost without exception pursue higher education; more than 99% of our college Scholars earn at minimum a Bachelor's degree, and increasing numbers earn advanced degrees.



TELACU Scholars have built a **Continuum of Success** that spans across our nation from underserved, inner-city communities and migrant fields across the fields of medicine, law, business, the sciences, engineering, government and public service.

Here are a few of our outstanding 2015-16 graduates.



MIDDLE SCHOOL
CASSANDRA MENDEZ
Griffith Middle School

Cassandra's family faced a huge financial setback when her father lost his job due to a medical condition. Rather than allowing that hardship to hold her back, she used it as motivation; she plans to pursue either a medical or veterinary degree at UC Los Angeles or CSU Long Beach—both are well within reach if she maintains her near perfect GPA! She is also very involved in school activities, with a special affinity for the arts, and will play Anne Frank in her school play.



HIGH SCHOOL
TERESA DUEÑAS-MAYORGA
Bell High School

Just a decade ago, Teresa and her family came to the United States in search of the American Dream. She overcame the language and socio-economic barriers that separated her from her classmates by engaging in community and school activities like volunteering to support the AIDS Walk, City of Bell Beautification and California Coastal Beach Clean-Up. With determination and focus, she excelled academically, passing six AP classes, tutoring other students and earning an outstanding 4.48 GPA! In fact, her accomplishments earned her acceptance at many prestigious universities, including UC Berkeley and UC Los Angeles; she will begin Pre-Med classes at UC Los Angeles this Fall.

OF SUCCESS CONTINUUM

MIDDLE SCHOOL

HIGH SCHOOL



HEALTH CAREERS
WESLEY WILLARD, BS, RN
East Los Angeles College
BS, Chemistry and Life Science
West Point Academy

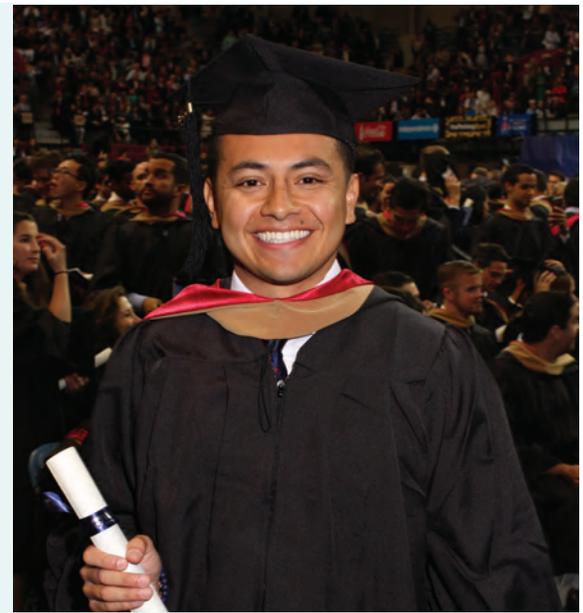
Wesley had already completed two Bachelor's degrees at the prestigious West Point Academy when he was deployed during Operation Iraqi Freedom. Working alongside medics to care for severely wounded soldiers and civilians alike, he realized that his true calling was to become a health care professional. Honorably discharged, he applied the leadership skills and focus developed in his military career to become one of the top students in the nursing department at East Los Angeles College—he was even one of the student speakers at their Pinning Ceremony. He will begin his nursing career at White Memorial Medical Center, with long term goals including a Bachelor's and Master's in Nursing so that he can become a Nurse Practitioner.



COLLEGE

EMILIO MOINO, BS Industrial Engineering Cal Poly Pomona

Successfully balancing work with academics, Emilio completed internships at Target, Edison and Prolacta Bioscience while also maintaining a high GPA and qualifying for the Engineering Dean's and President's Honor Lists. An active participant in campus life and career development associations, he has developed an invaluable network of contacts as President of the Engineering Council and through membership in the Society of Hispanic Professional Engineers and Institute of Industrial Engineers. Upon graduation he received five job offers, accepting the one from Prolacta Bioscience to continue his work on fortifying breast milk for at-risk premature babies.



POST-GRAD

RAMON ZEPEDA, MBA

The Wharton School of the University of Pennsylvania
BS, Accounting and Business Administration
University of Southern California
Marshall School of Business

The eldest son of immigrants, Ramon has had a singular focus: to honor his parents' sacrifices by maximizing the opportunities they worked so hard to give him. While completing his Bachelor's, he served as a student government officer and co-founded three student organizations that empower minority students to reach their academic and professional goals.

At Wharton, he worked directly with the Dean on long-term strategic initiatives and served as an Investment Associate on the Wharton Social Venture Fund; he also secured approval for a \$1 million investment into a business set on becoming the LinkedIn for trade schools and community colleges. This past Fall, he was selected as 1 of 70 students to participate in Wharton's Summer in San Francisco Program that enabled him to meet with founders and investors shaping the Bay Area start-up community; and soon he will be joining Bank of America Merrill Lynch as an Investment Banking Associate in the Technology Mergers & Acquisitions Group in Palo Alto. His long-term goal is to combine his finance and tech experience to create and invest in start-ups that close the achievement gap for underserved students.

COLLEGE

POST-GRAD



VETERANS PROGRAM

GUADALUPE TEERAN, BS Public Health CSU Los Angeles

A Navy Veteran and single mom, Guadalupe knew that she needed a college degree but was unclear about her intended career. After joining Veterans Upward Bound and beginning her undergraduate education at East Los Angeles College, she transferred to CSU Los Angeles with a 4.0 GPA. With the highest score among her peers, she received the National Association of Veterans Upward Bound's (NAVUB) annual Combat Tracker Scholarship—an award made especially meaningful as recipients must be nominated by NAVUB staff. She plans to pursue a postgraduate degree at CSU Northridge so she can one day work for OSHA and be a great example to her two sons.



33RD ANNUAL
BUILDING THE DREAM
TELACU
PRESENTED BY TOYOTA GALA



ABOUT THE FOUNDATION

MIDDLE SCHOOL

This is the launching point into the *Continuum of Education* for first-generation students beginning to dream about their future. The Foundation introduces them to an unknown world of possibilities and encourages them to explore areas of interest they had never before considered or thought possible—from the sciences and business to public policy and law. Students learn the vital role higher education will play in their ability to realize their dreams. Through coaching, mentoring and academic support, they strike out on what will be an exciting academic journey, armed with the confidence and knowledge that they can and *will* succeed.

HIGH SCHOOL

Students on the path to becoming the first in their family to attend college need ongoing academic and personal support to ensure they are taking the right courses to graduate from high school equipped to succeed in college. Campus tours and even residency at a local college helps strengthen their resolve, while the intense support they receive navigating the complex application process poises them to confidently take that next big leap into college life.

COLLEGE

At this stage in their journey, financial resources often make the critical difference between a student staying in school or having to drop out. But financial resources alone, as important as they are, are insufficient to ensure that students are able to make the difficult transition from high school to college and ultimately graduation. The Foundation provides students with the comprehensive support system and services—from academic advisement and career guidance to leadership development and mentoring—that empower them to achieve personal and professional success.

POST-GRAD

In today's increasingly competitive and technical global workforce, the need for advanced degrees continues to rise. With few sources of financial assistance available for grad school, students from underserved communities are left at a distinct disadvantage. In partnership with TOYOTA and Purdue's Krannert School of Management, the Foundation mitigates this disparity by offering scholarships and a full complement of resources that empower them to earn Master's, JDs and even PhDs from some of the most prestigious universities in the nation.

HEALTH CAREERS

For students interested in the nursing profession, the Foundation created a specialized track that provides financial resources to cover tuition and living expenses as well as a full complement of personal and academic services. This includes training that equips them to deliver culturally sensitive patient care in the language understood by our local underserved Latino community—Spanish. Participants graduate with an offer of employment from a partnering hospital, and many rejoin the *Continuum of Education* to attain the advanced degrees that poise them to achieve positions of leadership and influence.

VETERANS PROGRAM

The Foundation empowers men and women who have sacrificially served our nation in the military to more effectively transition into college. Veterans receive personalized support and comprehensive services, including advisement and guidance on GI Bill benefits, as well as the complex college admissions and application processes. They have access to free college preparatory courses—from the basics to computer science and typing—taught by experienced instructors, and have access to Rosetta Stone courses.



Coming
June
2017...

34TH ANNUAL
**BUILDING
THE
DREAM**
GALA
PRESENTED BY **TOYOTA**

At TELACU, we believe that the true measure of success is not the number of our Scholars who enter college, but the number who graduate!

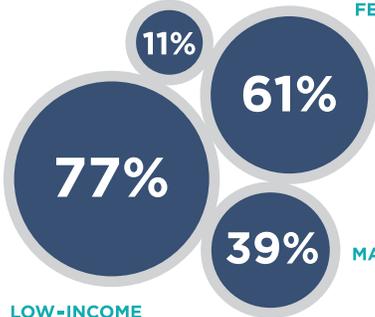
2015-16 ACHIEVEMENTS

- 98% of our eligible college seniors graduated
- 96% of our eligible high school seniors graduated, compared to 68% in local public high schools, and nearly all pursued post-secondary education
- 100% of Health Careers Program nursing school students graduated, earned their RN licensure and received full-time employment
- Awarded scholarships to nearly 500 first-generation college students in California, Illinois, Texas and New York
- Provided academic programs and services to approximately 1,600 middle and high school students, and veterans
- Provided comprehensive college preparation programs to low-income youth from 14 public middle and high schools
- Conducted 47 college/university campus visits
- 3 students selected as Gates Millennium Scholars (4-year, full-tuition scholarship)
- 1 student selected as Posse Foundation Scholar (4-year, full-tuition leadership scholarship)
- 1 student selected as Questbridge Scholar

FOUNDATION DEMOGRAPHICS

MODERATE-INCOME

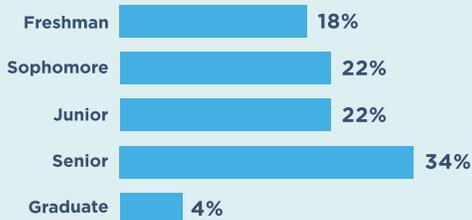
FEMALE



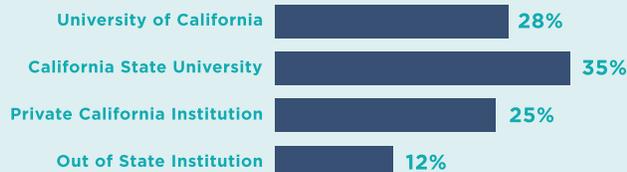
LOW-INCOME

COLLEGE SUCCESS PROGRAM

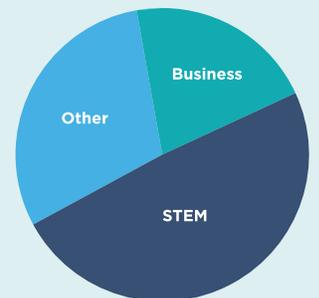
Our College Success Program Scholars volunteered nearly 7,700 hours—equivalent to over 3 1/2 years of full-time community service!



SCHOLARS BY ACADEMIC LEVEL



SCHOLARS BY EDUCATIONAL INSTITUTION



SCHOLARS BY MAJOR